SEMESTER-3

Roll No.

Total No. of Pages: 02

Total No. of Questions: 09

B.Sc. (Nutrition and Dietectics) (Sem.-3)
NUTRACEUTICALS, FUNCTIONAL FOOD & NUTRIGENOMICS

Subject Code: BSND-217-18

M.Code: 78545 Date of Examination: 14-12-22

Time: 3 Hrs.

Max. Marks: 60

INSTRUCTIONS TO CANDIDATES:

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks
- SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

SECTION-A

- 1) Write briefly:
 - a) Nutraceuticals.
 - b) Health benefits of dietary fibres.
 - c) What are reactive oxygen species? Give examples.
 - d) Uses of wheat bran as a functional food.
 - e) Gene expression.
 - f) Proteomics.
 - g) Write the uses of sea food as a functional food.
 - h) Prebiotics.
 - i) Polyphenols.
 - j) Role of Nutraceuticals in reducing heart disease.



SECTION-B

- Define and classify nutraceuticals with examples.
- 3. Write a brief note on functional foods for the prevention of atherosclerosis and cancer.
- What are probiotics? Explain its gastrointestinal health and other benefits.
- Write a detailed note on nutrition control on amino acids.
- 6. Explain Any Two:
 - a) Phytoestrogens
 - b) Glucosinolates
 - c) Coffee as a functional drink.

SECTION-C

- Classify Nutraceuticals depending upon their characteristics and major uses.
- What is Nutrigenomics? Discuss the possible role of nutrigenomics in addressing diabetes, cancer and obesity.
- 9. Discuss in detail the marketing and regulatory issues of functional foods.

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Roll No.

Total No. of Pages: 02

Total No. of Questions: 09

B.Sc.(Hons.) (Nutrition and Dietetics)

(Sem.-3)

HEALTH HYGIENE AND SANITATION

Subject Code: BSND-213-18 M.Code: 78541

Date of Examination: 12-12-2022

Time: 3 Hrs.

Max. Marks: 60

INSTRUCTIONS TO CANDIDATES:

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

SECTION-A

- Write briefly:
 - a. Rodent control
 - b. Typhoid
 - c. Infectious diseases
 - Water Contamination
 - e. Personal Hygiene
 - Vaccination
 - Cholera
 - Water Purification
 - Jaundice
 - Municipal Health Services.



SECTION-B

- Explain importance of health services in a city.
- What do you understand by communicable diseases, explain?
- How quarantine has facilitated controls of highly infectious virus like SARS Covid-19?
 - What is vector management, how does it aids in controlling hygiene at homes?
 - What do you understand by the term accidental food poisoning, explain ways of it prevention?

SECTION-C

- What is the role of municipal health services and its mobile unit in terms of a city?
- Explain various characteristics of a good health and factors affecting it.
 - Illustrate the term food hygiene, How inculcating best hygiene practices keeps ourselves safe?

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Total No. of Pages: 02

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B.Sc. Honours (N&D)

(Sem.-3)

COMMUNITY NUTRITION

Subject Code: BSND-212-18

M.Code: 78540

Date of Examination: 16-12-2022

Time: 3 Hrs.

Max. Marks: 60

INSTRUCTIONS TO CANDIDATES:

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks
- SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

SECTION-A

- 1. Write briefly:
 - a. Under Nutrition
 - b. WHO
 - c. Clinical assessment
 - d. CARE
 - e. Kwashiorkor.
 - f. Vital Statistics
 - g. Vitamin A deficiency (VAD)
 - h. NNMB
 - i. Nutrition education programme
 - Jodine deficiency disorder.



SECTION-B

- 2. Briefly explain role of Food and Nutrition Board (FNB) in India.
- 3. What is anthropometric data? How you can interpret assess nutritional status?
- 4. How does blood samples assists in collecting nutritional status of an individual?
- 5. Illustrate protein energy malnutrition.
- 6. How can you measure food consumption of an individual?

SECTION-C

- 7. Explain role of UNICEF's role in India in terms of nutrition.
- 8. What is malnutrition, explain its causes and effect?
- 9. How community kitchens have supported in combating evil of malnutrition?

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Roll No.

Total No. of Pages: 02

Total No. of Questions: 09

B.Sc. Hons. (N&D)

(Sem.-3)

NORMAL AND THERAPEUTIC NUTRITION

Subject Code: BSND-211-18

M.Code: 78539

Date of Examination: 19-12-22

Time: 3 Hrs.

Max. Marks: 60

INSTRUCTIONS TO CANDIDATES:

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

SECTION-A

- 1) Write briefly:
 - a) Define the term nutrition.
 - b) What is RDA?
 - c) What is therapeutic diet?
 - d) Complications of obesity.
 - e) Define DASH diet.
 - f) What is atherosclerosis?
 - g) Define fever.
 - h) Give the objectives of dietary management in Cardiac patients.
 - i) What do you mean by term 'puberty'?
 - i) Define lactose intolerance.



SECTION- B

- 2. What are the nutritional requirements and physiological changes occur during pregnancy?
- Describe various nutrition related problems common among the elderly by giving suitable reasons.
- 4. What is Balanced Diet? Give its importance.
- 5. Differentiate between normal and artificial feeding.
- Discuss the role of diet in prevention of heart disease.

SECTION - C

- 7. Define meal planning and what are the factors to be considered in meal planning?
- Define obesity. Discuss its causes, symptoms and dietary management.
- Discuss the growth and development during :
 - a) Childhood
 - b) Adolescence.

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